

GRAPHIC ORGANIZER:

Background information: Birth date, birth place, age, occupation, etc.	Key events in his or her life (Be sure to highlight the events that make this person important in terms of natural resources!)	What is his or her legacy? (Written work, a foundation/institute/research center, etc.)	What can you and your classmates do to help carry on this person's legacy?

CHECK-OFF LIST FOR POWERPOINT PRESENTATION:

- ___ Background information
 - ___ Timeline containing key events in his or her life
 - ___ Pictures
 - ___ What is his or her legacy?
 - ___ What can you and your classmates do to help carry on this person's legacy?
 - ___ Where can one go to find more information on carrying out this person's legacy?
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DIVIDING UP THE RESPONSIBILITIES OF PROJECT TASKS:

Who is doing what? (If everyone is doing one part equally, list everyone's name)

Who is gathering background information?	
Who is creating the timeline?	
(If necessary) Who is scanning the pictures?	
Who is finding resources?	
(Fill in as needed)	
(Fill in as needed)	

STUDENT SELF-EVALUATION:

How did our group divide up the tasks?

What role did I play?

How equally was the work divided up?

