



Categorization Strategy

List, Group, and Label

Strategy

What is List, Group, and Label?

List, Group, and Label is a technique attributed to Hilda Taba (1967), which asks students to list words related to a given topic, group them, and then specify the criterion they used for grouping with a label. The categorization of the words is the structure in which students begin to learn the definitions and meanings. These applications allow the student an opportunity to develop their vocabulary without having to be concerned with definitions or supplying meanings.

Why use it—expected outcomes?

- Helps students to improve their vocabulary and categorization skills
- Helps students to organize their verbal concepts
- Helps students to remember and reinforce new vocabulary

When to use it?

- To help students deal with technical vocabulary associated with all disciplines or content areas using the process of connecting the unknown or unfamiliar with the known or familiar
- To assess background knowledge and to inform instructional decisions before a new unit is taught
- To assess what students have learned at the end of a unit

Procedures

How to use it?

1. The teacher asks the students to think of words to do with the word *danger*.

The brainstormed list might include:

enemy	alarm	fire	shelter
shout	fright	scare	cry
siren	poison	shoot	wolf