



Text Refresher Walk

Text Review

Strategy

What is a Text Refresher Walk? This strategy is used to review a reading that students have been away from for a while. Students re-connect individually with the text, share their findings with small groups, and then prepare a visual that the groups share with the whole class.

Why use it - expected outcomes? After being away from a text for a period of time—this could be overnight, over a weekend, or over a school vacation—students are more effective at interacting with text if they have an opportunity to re-orient themselves with the material, or even take a new, “fresh” look at the material.

When to use it? After completing a reading, when students have been away from the text for a time.

Procedures

How to use it?

1. **Quiet Time to reflect and “jot”.** Give students 5-10 minutes to review the text independently. Ask them to jot down words or phrases that “jump out” at them and be prepared to share their findings. Post-it’s might be useful for students. The teacher may want to suggest a finite number (e.g. five) responses.
2. **Form groups.** Have students get into groups of two to five students.
3. **Share.** Have students share their responses with the other members of their group.
4. **Prepare a visual.** Have each group construct a visual to communicate the key concepts they unearthed from the reading.
5. **Present findings.** Have each group present its findings, using the visual they prepared during their group