


What Methods Are Used To Teach Vocabulary?



Incidental or Implicit Instruction

- Oral Language Engagement
- Reading to, with, and by adults or peers
- Independent reading
- Interaction with peers


Intentional or Explicit Instruction

- Active Engagement in Literacy-rich Contexts
- Restructuring Tasks: Procedures, Process, and Materials
- Repeated/Multiple Exposures
- Instructional Practices
 - Word Learning Strategies
 - Multi-media

***Blachowicz & Fisher (2004) recommend the STAR Model -- Select, Teach, Activate, and Revisit**

Types of Vocabulary


- Listening/Hearing
- Speaking
- Reading
- Writing
- Controlled
- Core/Technical



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Research-based Principles



- Good vocabulary instruction can teach students the words they need to learn to read. (Beck, Perfetti, & McKeown, 1982; Biemiller, 2001; Blachowicz & Fisher, 2004)
- Use of a single vocabulary instructional method will not result in optimal learning. (NRP, 2000)
- A young student's reading vocabulary usually runs about two years behind his or her oral vocabulary. (Biemiller, 2001)
- Exposure to concepts in books and other written materials is crucial to vocabulary development during the school years. (Nagy & Herman, 1987)
- Reading and interacting with students rather than reading as a performance is more likely to build students' vocabulary. (Senechal & Cornell, 1993)

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